

PUPIL PREMIUM CHARTER

'...Students are entitled to a broad and rich curriculum and schools across the Trust will provide opportunities for children to participate in activities to develop wider skills beyond the classroom...' (CMAT Pupil Premium Statement of Principles). We have made a commitment to design a curriculum which closes both the academic and experiences gap for all students and especially for those who are disadvantaged.



Each student will be supported to foster independent learning, greater autonomy and self-directed learning through:

- Completion of additional on-line learning in year 9
- Access to relevant on-line revision and learning platforms for GCSE study.

Each student will be provided with personalised academic mentoring that meets their needs through:

- Completing a comprehensive PASS survey each year with targeted intervention and support for those highlighted areas of concern.
- Having three dedicated tutor interviews each year.
- Attending a 1 to 1 parent meeting at least once a year.

Each student will have an understanding of the progression route and opportunities available to them post 16 through:

- Attending a minimum of two interviews with an independent careers advisor.
- Being mentored through a business or specialist mentor assigned in either year 9,10 or 11.
- Completing an aspirational work experience placement in year 10.

Each student will have memorable experiences that will support engagement and grow independence through:

- Completing the CMAT Bronze PLEDGES programme.
- Attending at least three off site 'experiences' trips during KS3 and completing the school's trip challenges.
- Complete at least two sections of the Duke of Edinburgh's Award Scheme by the end of year 11.

Each student will be supported to make at least National average progress in English, maths and science in year 9.

- Each student will be supported to make accelerated progress during years 10 and 11 building strongly on skills and knowledge acquired at KS3.
- Each student will be supported to achieve at least 94.6% attendance each academic year.